

English Language Master's Program in Austronesian Studies

Purpose: Taiwan's importance in Austronesian studies arises from not only the great diversity of its indigenous peoples and cultures, but also its archaeological information crucial to the understanding of ancient peoples' migration patterns and cultural changes in the Pacific regions. The proposed new English language master's program seeks to promote and enhance the study of indigenous peoples in Taiwan within the greater context of Austronesia across Southeast Asia and Oceania with coursework and research reflecting this broad socio-linguistic area of study. This program intends to consolidate the Austronesian studies as one of the foci of area studies at the institute of Anthropology, as well as to offer an English-taught program that will attract non-Mandarin speakers to pursue their studies. The program is the first of its kind in the region and It will offer students broader understanding of Austronesian Studies in general, deeper knowledge of Taiwan's indigenous peoples and cultures in particular from anthropological perspectives. Students will be able to acquire the ability to conduct independent research and fieldwork which are essential for personal learning and professional development.

Proposed Course Scheme and Structure:

Graduation Requirements: Earn a minimum of 28 credits, including 6 required credits (3 credits in Austronesian Taiwan and 3 credits in Advanced Cultural Anthropology) and 4 credits in thesis. Students may take an independent study for 2 credits during their matriculated period.

- MA thesis (proposed format is 50-75 pages double-spaced) based on original or library research.
- In lieu of a MA thesis, student can submit two original publishable research papers (25 pages double-spaced, approximately 8,000 words each)
- Students are required to submit a research proposal by the end of second semester under the guidance of an advisor and a supervisory committee.

Core teaching staff:

*Tsang, Cheng-Hwa (臧振華): Ph.D. in Anthropology and East Asian Languages and Civilizations, Harvard University, USA.

*Ku, Kun-Hui (顧坤惠): Ph.D. in Social Anthropology, University of Cambridge, UK.

*Hsin, Ching-Ting (辛靜婷): Ph.D. in Early Childhood Education, Department of Curriculum and Instruction, University of Wisconsin- Madison, USA.

- *Lin, Hao-Li (林浩立): Ph.D. in Anthropology, University of Pittsburgh, USA.
- *Galipeau, Brendan A.: Ph.D. in Anthropology, University of Hawaii at Manoa, USA.
- *Lai, Francisca Y K (賴婉琪): Ph.D. in Anthropology, University of Purdue, USA.
- *Liao, Hsiu-chuan (廖秀娟): Ph.D. In Linguistics, University of Hawaii, USA.
- *Chen, Chung-min (陳中民): Ph.D. In Anthropology, Michigan State University, USA.

Potential domestic supporting teachers

- *Tsai, Yen-ling (蔡晏霖): Ph.D. In Anthropology, UCSD, USA (Faculty from NCCU).
- *Kuang, Hua-shan (關華山): Ph.D in Architecture, University of Michigan, USA.
- *Cheng, Chieh-fu (鄭玠甫): Ph.D in Archaeology, University of Boston, USA.
- *Wu, Pei-hua (吳培華): Ph.D in Archaeology, University of Otago. NZ.

Potential international visiting scholars

- Peter Bellwood (Archaeology, ANU, Emeritus Professor)
- Knut Mikjel Rio (Anthropology, Bergen, Professor)
- Thomas Gibson (Anthropology, Rochester, Professor)
- Lamont Lindstrom (Anthropology, Tulsa, Professor)
- Keir Martin (Anthropology, Oslo, Associate Professor)

Courses offered :

- *Taiwan Archaeology (Tsang, Cheng-Hwa 臧振華)
- *Austronesian Taiwan 、 *indigenous Peoples and the State (Ku, Kun-Hui 顧坤惠)
- *Multicultural Education and Curriculum Studies (Hsin, Ching-Ting 辛靜婷)
- *Oceania Societies and Cultures (Lin, Hao-Li 林浩立)
- *Gender and Sexuality in Southeast Asia 、 *Gender issues in Asia and the Pacific (Lai, Francisca Y K 賴婉琪) :
- *Southeast Asia Societies and Cultures 、 *Contemporary Anthropological Theories 、
- *Nature, Culture, & Power from Colonialism to 21st Century Capitalism (Galipeau, Brendan A. 高進榮)
- *Austronesian Linguistics (Liao, Hsiu-chuan 廖秀娟)
- *Southeast Asia Ethnographies (Tsai, Yen-ling 蔡晏霖)
- *Advanced Cultural Anthropology (Chen, Chung-min 陳中民)

Note: Indigenous Language courses are available at the Indigenous Language Learning Center, which are taught in Mandarin.

Proposed courses Scheme 2021-2024

1 st semester, 2021	Austronesian Taiwan	Taiwan Archaeology	Advanced Cultural Anthropology
2 nd semester, 2021	Gender and Sexuality in Southeast Asia	Oceania Societies and Cultures	Southeast Asia Societies and Cultures
1 st semester, 2022	Indigenous Peoples and the State	Austronesian Archaeology	Contemporary Anthropological Theories
2 nd semester, 2022	Gender issues in Asia and the Pacific	Nature, Culture, & Power from Colonialism to 21st Century Capitalism	Multicultural Education and Curriculum Studies
1 st semester, 2023	Austronesian Taiwan	Taiwan Archaeology	Advanced Cultural Anthropology
2 nd semester, 2023	Gender and Sexuality in Southeast Asia	Oceania Societies and Cultures	Southeast Asia Societies and Cultures
1 st semester, 2024	Indigenous Peoples and the State	Oceania Ethnographies	Southeast Asia Ethnographies/ Austronesian Linguistics
2 nd semester, 2024	Gender issues in Asia and the Pacific	Nature, Culture, & Power from Colonialism to 21st Century Capitalism	Multicultural Education and Curriculum Studies

Scholarship information:

<https://tafs.mofa.gov.tw/SchDetailed.aspx?loc=tw&ItemId=8>

<https://tafs.mofa.gov.tw/SchDetailed.aspx?loc=tw&ItemId=2>

<http://exten.site.nthu.edu.tw/p/404-1213-168926.php?Lang=zh-tw>

[Fulbright Foundation provides one fellowship to US citizen for this program.](#)